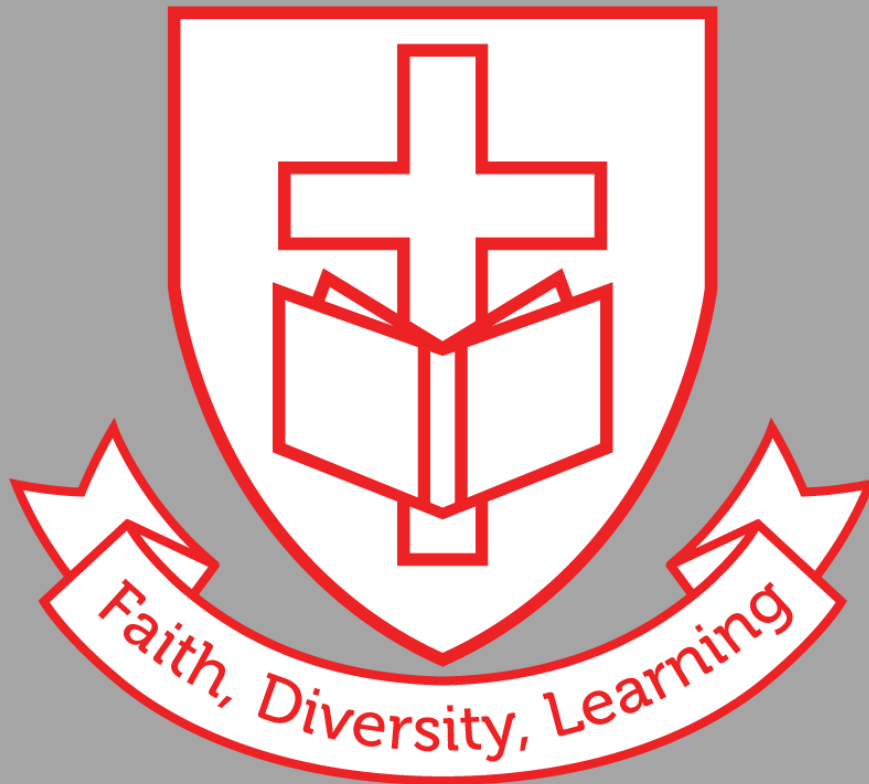


St. Martin de Porres School
Avondale Heights



APPLICATION

FOR

ENROLMENT

2022 - 2023

1.0 PROFILE OF CHILD (Please complete all information in block letters & circle appropriate responses)

Surname : First Names :

Preferred Name :

Date of Birth :/...../..... (Please attach proof of age) Sex : (Please circle) Male Female

Address : Postcode :

Telephone :

Child's country of birth : Child's religion :

Child's Victorian Student Number (VSN) :

Does the child speak a language other than English at home? (Please circle) Yes / No

If yes, please specify :

Is the child of Aboriginal or Torres Strait Islander decent? (Please circle) Yes / No

Previous school..... Phone Number:

Email address of school:

Or kinder : Phone Number:

Kinder teachers name:.....

Email address of kinder:

Place in family at this school : (Please circle) 1st 2nd 3rd 4th 5th 6th other

2.0 SACRAMENTS RECEIVED

Baptism : Yes / No ..If Yes : on
(Name of Church) (Location) (Date)

Reconciliation : Yes / No Eucharist : Yes / No Confirmation : Yes / No

3.0 IF NOT BORN IN AUSTRALIA - CITIZENSHIP STATUS REQUIRED
(Government requirement)

Please tick the relevant category below and record the Visa Subclass number:
(original documents to be sighted and copies to be retained by the school)

• **Australian Citizen, not born in Australia**

- Australian citizen (Naturalisation Certificate or Australian Passport number/ Document of Travel if Country of Birth is not Australia)
- Australian Passport Number: (If applicable) Passport No:
- Naturalisation Certificate Number : Certificate No:
- Visa Subclass recorded on entry to Australia Visa Subclass No:
- Date of Arrival into Australia Date:

• **Not currently an Australian Citizen - please provide further details as appropriate below:**

- Permanent resident, (if ticked, record the Visa Subclass Number) Visa Subclass No:
- Temporary resident, (if ticked, record the Visa Subclass Number) Visa Subclass No:
- Other/Visitor/Overseas Student, (if ticked, record the Visa Subclass Number) Visa Subclass No:

**** Please attach Visa/document of travel/letter of notification and passport photo page.**

4.0 FAMILY PROFILE

Please list names & dates of birth of any other brothers or sisters below

Name	DOB

Name	DOB

Father (or Male Legal Guardian)

Name :Country of birth :

Mobile No. :Email :

Does the father (or male guardian) speak a language other than English at home? Yes / No

If Yes, please specify :

Is the father (or male guardian) of Aboriginal or Torres Strait Islander descent? Yes / No

Religion :Occupation :

Occupation group (refer to attachment 1): a b c d n

Employer :Work contact no. :

What is the highest year of schooling the father (or male guardian) has completed? (Please circle)

Year 9 or below Year 10 or equivalent Year 11 or equivalent Year 12 or equivalent

What is the highest qualification the father (or male guardian) has completed ? (Please circle)

No qualification Certificate 1 to IV Advanced diploma / diploma Bachelor degree or above

Mother (or Female Legal Guardian)

Name :Country of birth :

Mobile No. :Email :

Does the mother (or female guardian) speak a language other than English at home? Yes / No

If Yes, please specify :

Is the mother (or female guardian) of Aboriginal or Torres Strait Islander descent? (Please circle)

Yes / No

Religion :Occupation :

Occupation group (refer to attachment 1): a b c d n

Employer :Work contact no. :

What is the highest year of schooling the mother (or female guardian) has completed? (Please circle)

Year 9 or below Year 10 or equivalent Year 11 or equivalent Year 12 or equivalent

What is the highest qualification the mother (or female guardian) has completed? (Please circle)

No qualification Certificate 1 to IV Advanced diploma / diploma Bachelor degree or above

5.0 FAMILY STATUS

Do both parents live at home? (Please circle) Yes / No

If No, are parents separated due to : (Please tick below) :

bereavement or divorce/separation? other?

If divorced/separated, who has access to the child(ren) ? (Please tick below)

mother father both

6.0 HEALTH & SAFETY INFORMATION

Is their a family ambulance subscription? (Please circle) **Yes / No**

Doctor :Address :Phone :

Emergency contact name : Relationship to child :

Emergency contact no. :

Has your child been immunised against tetanus? (Please circle) **Yes / No**

If Yes, when?

Is there any reason why your child should not participate in normal physical / sporting activities?

Yes / No **If Yes, please give reasons :**

Is there any information of a personal nature which you consider we should be aware of?

Yes / No **If Yes, please give brief details :**

If a child requires urgent medical attention at school, the family will be notified. If necessary, do we have permission to effect medical treatment as the occasion demands? (Please circle below)

Yes / No

Do you have a Health Care Card or Concession Card ? (Please circle) **Yes / No**

7.0 ALLERGIES & OTHER CONDITIONS

Has your child any known allergy to foods, grasses, pollens etc.? (Please circle) **Yes / No**

If yes, please circle the specific allergy(ies) below :

All Nuts	All Dairy	All Grasses	All Seafoods	Eggs	Animal hair
Peanuts	Milk	Flowers	Fish	Moulds	Bee Stings
Walnuts	Cheeses	Pollens	Shell fish	MSG	Wasp Stings
Pecan Nuts	Cream	Rye Grass		Sesame Seed	Insects
Pistachio	Soy	Wheat		Poppy Seed	Mites
Pine Nuts		Couch/Kukuyu	Any other not listed above?.....		

Any known allergy to medications ? (Please circle) **Yes / No**

**** If Yes, please specify :**

Does your child suffer from serious Anaphylaxis, requiring use of an Epi-Pen ? **Yes / No**

Does your child require antihistamine ? **Yes / No** **If Yes :**

**** If you answered YES above, at interview, please provide an 'up-dated' Action Plan, completed by your G.P.**

Is you child Asthmatic? **Yes / No**

**** If you answered YES above, at interview, please provide an 'up-dated' Asthma Plan, completed by your G.P.**

Does your child have Diabetes ? **Yes / No** **If Yes, which Type ?**

**** If you answered YES above, at interview, please provide details.**

IMMUNISATION (please tick if the student has been immunized against the following)							
	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Date		Yes <input type="checkbox"/>	No <input type="checkbox"/>	Date
Diphtheria/Tetanus/Whooping Cough	Yes <input type="checkbox"/>	No <input type="checkbox"/>		Hepatitis B	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Haemophilus Influenza type B (Hib)	Yes <input type="checkbox"/>	No <input type="checkbox"/>		Polio	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Measles-Mumps-Rubella	Yes <input type="checkbox"/>	No <input type="checkbox"/>		Rotavirus	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Meningococcal C disease	Yes <input type="checkbox"/>	No <input type="checkbox"/>		Chicken Pox	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Human Papillomavirus (HPV) (12-18yrs)	Yes <input type="checkbox"/>	No <input type="checkbox"/>		Pneumococcal disease	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

8.0 IDENTIFICATION OF KNOWN OR POTENTIAL LEARNING DIFFICULTIES

PLEASE NOTE :

At St. Martin's we value diversity & strive to cater for all students' individual learning needs of our school community.

To do this for some students, particularly those students with delayed or impaired language, social, emotional, intellectual or physical development, we may need to plan for & adjust existing programs or need to prepare new programs & resources prior to the child entering St. Martin's.

**** Please answer the following questions completely & honestly, so that we have all the available information necessary to best cater for your child.**

ADDITIONAL NEEDS

Does your child have (please tick) :

- | | | | | | |
|-------------------------|--------------------------|------------------------|--------------------------|-----------------------|--------------------------|
| Autism (A.S.D.) | | behaviour disorders | <input type="checkbox"/> | hearing impairment | <input type="checkbox"/> |
| Intellectual disability | <input type="checkbox"/> | language disorder | <input type="checkbox"/> | mental health issues | <input type="checkbox"/> |
| ADD/ADHD | <input type="checkbox"/> | vision impairment | <input type="checkbox"/> | acquired brain injury | <input type="checkbox"/> |
| Giftedness | <input type="checkbox"/> | other (please specify) | <input type="checkbox"/> | | |

Has your child ever seen a:

- | | | | | | |
|--------------------------|--------------------------|------------------|--------------------------|------------------------|--------------------------|
| behavioural optometrist | <input type="checkbox"/> | audiologist | <input type="checkbox"/> | speech pathologist | <input type="checkbox"/> |
| educational psychologist | <input type="checkbox"/> | paediatrician | <input type="checkbox"/> | occupational therapist | <input type="checkbox"/> |
| Psychologist | <input type="checkbox"/> | other specialist | <input type="checkbox"/> | | |

**** If your child does have a special need, please assist us by providing the following information:**

Details of additional learning needs/additional needs provided (please provide all relevant information)	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>

Medical/allied health professional reports attached (please provide all relevant information)	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>

Has your child any suspected physical, intellectual or emotional concerns or disability? **Yes / No**

(If Yes, please briefly explain).....

**** Please note : If you have answered 'Yes' to any of the above, the relevant documentation will need to be presented at your enrolment interview.**

9.0 COURT ORDERS

Are there any current court orders relating to the student? Yes No

If yes, please provide copies of these court orders e.g. AVOs, Family Court/Federal Magistrates Court orders or other relevant court orders at your enrolment interview.

Is there any other information you wish the school to be aware of?

10.0 FAMILY 'IN - KIND' CONTRIBUTIONS TO THE SCHOOL

St. Martin de Porres cannot function as a Catholic parish community school without the financial support of its parish school members. 'In-kind' contributions of parents or guardians who have particular gifts, skills, talents, expertise or goods & services may assist the school in providing best for your children.

Please describe below how you may be able to assist :

.....
.....

11.0 ADMINISTRATIVE INFORMATION

Accounts & correspondence to be addressed to :

Mr. Mrs. Ms. Mr. & Mrs. Other :

**** Please note :** If any of the above information changes during the year, the school office must be notified immediately.

12.0 ALL FAMILIES PLEASE NOTE ~

- ◆ **A NON-REFUNDABLE \$200.00 deposit is required with each enrolment form.**
- ◆ **N.B - (\$150.00 of the above is deducted from the following year's school fees.**
- ◆ **An interview with the Parish Priest, Fr. Nhan Le, & the School Principal, Mr. Mark Williams, will be required prior to an enrolment place being offered.**

OFFICE USE ONLY

\$ 200.00 DEPOSIT PAID : DATE/...../2022

INTERVIEW WITH PARISH PRIEST & PRINCIPAL : DATE/...../2022

DATE COMMENCED AT ST. MARTIN DE PORRES :

YEAR LEVEL COMMENCED AT ST. MARTIN DE PORRES :

ATTACHMENT 1

(USE TO ANSWER PARENT / GUARDIAN OCCUPATION GROUP QUESTIONS UNDER 'PROFILE OF FAMILY')

OCCUPATION GROUPS

Please select the appropriate group from the following list. If you are not currently in paid work but have had a job in the last 12 months, or have retired in the last 12 months, please use your last occupation to circle from the list. If you have not been in paid work for the last 12 months, circle 'N' in the 'occupation group' field on the enrolment form.

LIST OF PARENTAL OCCUPATIONS:

OCCUPATION GROUP A

Senior management in large business organisation, government administration and defence, and qualified professionals

Senior Executive / Manager / Department Head *in industry, commerce, media or other large organisation*

Public Service Manager (Section head or above), *regional director, health / education / police / fire services administrator*

Other administrator [*school principal, faculty head / dean, library / museum / gallery director, research facility director*]

Defence Forces Commissioned Officer

Professionals - generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others:

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft / ship's captain / officer / pilot, flight officer, flying instructor, air traffic controller]

OCCUPATION GROUP B

Other business managers, arts/media/sportspersons and associate professionals

Owner / Manager of *farm, construction, import/export, wholesale, manufacturing, transport, real estate business*

Specialist Manager [*finance / engineering / production / personnel / industrial relations / sales / marketing*]

Financial Services Manager [*bank branch manager, finance / investment / insurance broker, credit / loans officer*]

Retail sales / Services manager [*shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency*]

Arts / Media / Sports [*musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official*]

Associate Professionals - generally have diploma / technical qualifications and support managers and professionals:

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician / associate professional / Business / administration [recruitment / employment / industrial relations /

training officer, marketing / advertising specialist, market research analyst, technical sales representative, retail buyer, office / project manager] Defence Forces senior Non-Commissioned Officer

OCCUPATION GROUP C

Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group

Clerks [bookkeeper, bank / PO clerk, statistical / actuarial clerk, accounting / claims / audit clerk, payroll clerk, recording / registry / filing clerk, betting clerk, stores / inventory clerk, purchasing / order clerk, freight / transport / shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff: Office [secretary, personal assistant, desktop publishing operator, switchboard operator] / Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher] / Service [aged / disabled / refuge / child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

OCCUPATION GROUP D

Machine operators, hospitality staff, assistants, labourers and related workers Drivers, mobile plant, production / processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants: Office [typist, word processing / data entry / business machine operator, receptionist, office assistant] / Sales [sales assistant, motor vehicle / caravan / parts salesperson, checkout operator, cashier, bus / train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker] / Assistant / aide [trades' assistant, school / teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum / gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers : Defence Forces - ranks below senior NCO not included above Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool / hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/ logging worker, miner, seafarer / fishing hand] / Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]



St. Martin de Porres School

Avondale Heights

Standard Collection Notice

1. The School collects personal information, including sensitive information about students and parents or guardians and family members before and during the course of a student's enrolment at the School. This may be in writing, through technology systems or in the course of conversations and may be direct from the individual or from another source. The primary purpose of collecting this information is to enable the School, Catholic Education Offices and the Catholic Education Commission of Victoria Ltd (CECV) to meet its educational, administrative and duty of care responsibilities to the student to enable them to take part in all the activities of the School.
2. Some of the information the School collects is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.
3. Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts and Public Health and Child Protection laws.
4. Health information about students (which includes information about any disability as defined by the Disability Discrimination Act 1992) is sensitive information within the terms of the Australian Privacy Principles (APPs) under the Privacy Act 1988. The School may require medical reports about students from time to time and may otherwise collect sensitive information about students and their families.
5. If any personal information requested by the School is not provided, this may affect the School's ability to enrol a student, respond to enquiries, provide the student with educational and support services or allow a person to visit the School.
6. The School may disclose personal and sensitive information for administrative, educational and support purposes (or may permit the information to be directly collected by third parties). This may include to:
 - School service providers such as the CECV, Catholic Education Offices, school governing bodies and other dioceses
 - third party service providers that provide online educational and assessment support services, document and data management services, training and support services, hosting services, and software-as-a-services applications such as the Integrated Catholic Online Network (ICON) and Google's G Suite
 - CECV and Catholic Education Offices to discharge its responsibilities under the Australian Education Regulation 2013 (Regulation) and the Australian Education Act 2013 (Cth) (AE Act) relating to students with a disability, including ongoing evaluation of funding adequacy for individual students
 - CECV to support the training of selected staff in the use of schools' systems, such as ICON
 - another school to facilitate the transfer of a student
 - Federal and State government departments and agencies acting on behalf of the government e.g. for audit purposes
 - health service providers, and people providing educational support and health services to the School, including specialist visiting teachers, sports coaches, volunteers, counsellors and providers of learning and assessment tools
 - assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority
 - people providing administrative and financial services to the School
 - anyone you authorise the School to disclose information to; and

- anyone to whom the School is required or authorised to disclose the information to by law, including under child protection laws.
- 7.** The school is required by the Federal Australian Education Regulation (2013) and Australian Education Act 2013 (Cth) (AE Act) to collect and disclose certain information under the Nationally Consistent Collection of Data (NCCD) on students with a disability. The school provides the required information at an individual student level to the Catholic Education Offices and the CECV, as an approved authority. Approved authorities must comply with reporting, record keeping and data quality assurance obligations under the NCCD. Student information provided to the federal government for the purpose of the NCCD does not explicitly identify any student.
 - 8.** Personal information collected from students is regularly disclosed to their parents or guardians.
 - 9.** If you make an enrolment application to another School, personal information including health information provided during the application stage may be collected from, or shared with, the other school.
 - 10.** The School may use online or ‘cloud’ service providers to store personal information and to provide services to the School that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider’s servers which may be situated outside Australia. Further information about the School’s use of an online or ‘cloud’ service providers is contained in the School’s Privacy Policy.
 - 11.** The School’s Privacy Policy, accessible on the School’s website, sets out how parents or students may seek access to and correction of their personal information which the School has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School’s duty of care to the student, where students have provided information in confidence or where the School is otherwise required or authorised by law to refuse access. Any refusal will be notified in writing with reasons (unless, given the grounds for refusal, it would be unreasonable to provide reasons).
 - 12.** The School makes reasonable efforts to be satisfied about the protection of any personal information that may be collected, processed and stored outside Australia in connection with any cloud and third party services and will endeavour to ensure it will be located in countries with substantially similar protections as the APPs.
 - 13.** Where personal, including sensitive information is held by a cloud computing service provider on behalf of CECV for educational and administrative purposes, it may be stored on servers located within or outside Australia.
 - 14.** School personnel and the school’s service providers, and the CECV and its service providers, may have the ability to access, monitor, use or disclose emails, communications (e.g. instant messaging), documents and associated administrative data for the purposes of administering the ICON system and ensuring its proper use.
 - 15.** The School may disclose limited personal information to the school parish to facilitate religious and sacramental programs, and other activities such as fundraising.
 - 16.** The School's Privacy Policy is accessible via the school website, newsletter, handbook, or from the School office. The policy sets out how parents, guardians or students may seek access to, and correction of their personal information which the School has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, or may result in a breach of the School's duty of care to the student, or where students have provided information in confidence. Any refusal will be notified in writing with reasons if appropriate.
 - 17.** The School’s Privacy Policy also sets out how parents and students can make a complaint if they believe there has been a breach of the APPs and how the complaint will be handled.

18. The School may engage in fundraising activities. Information received from you may be used to make an appeal to you. [It may also be disclosed to organisations that assist in the School's fundraising activities solely for that purpose.] We will not disclose your personal information to third parties for their own marketing purposes without your consent.

19. On occasions, information such as academic and sporting achievements, student activities and similar news is published in School newsletters and magazines, on our intranet and on our website. This may include photographs and videos of student activities such as sporting events, school camps and school excursions. The School will obtain permissions from the student's parent or guardian (and from the student if appropriate) prior to publication to enable the school to include such photographs or videos [or other identifying material] in our promotional material or otherwise make this material available to the public such as on the internet. The school may obtain permissions annually, or as part of the enrolment process. Permissions obtained at enrolment may apply for the duration of the student's enrolment at the school unless the school is notified otherwise. Annually, the school will remind parents and guardians to notify the school if they wish to vary the permissions previously provided. [We may include student's and parents' or guardians' contact details in a class list and School directory.]

20. If you provide the School with the personal information of others, such as other family members, doctors or emergency contacts, we encourage you to inform them you are disclosing that information to the School and why.



St. Martin de Porres School

Avondale Heights

PHOTOGRAPH & VIDEO PERMISSION 2022/23

Dear Parent/Guardians,

At certain times throughout the year, our students may have the opportunity to be photographed or filmed for our school publications, such as the school's newsletter or website and social media, or to promote the school in newspapers and other media.

The Catholic Education Office Melbourne (CEOM) and the Catholic Education Commission of Victoria Ltd (CECV) may also wish to use student photographs/videos in print and online promotional, marketing, media and educational materials.

We would like your permission to use your child's photograph/video for the above purposes. Please complete the permission form below and return to the school as soon as possible.

Thank you for your continued support.

STUDENT'S FULL NAME: _____ YEAR LEVEL: _____

- I give permission for my child's photograph/video and first name only to be published in:
 - the school website and school publications
 - school promotional materials
 - newspapers and other media.
- I authorise the CEOM/CECV to use the photograph/video in material available free of charge to schools and education departments around Australia for the CEOM/CECV's promotional, marketing, media and educational purposes.
- I give permission for a photograph/video of my child to be used by the CEOM/CECV in the agreed publications without acknowledgment, remuneration or compensation.
- I understand and agree that if I do not wish to consent to my child's photograph/video appearing in any or all of the publications above, or if I wish to withdraw this authorisation and consent, it is my responsibility to notify the school.

Licensed under NEALS: The photograph/video may appear in material which will be available to schools and education departments around Australia under the National Educational Access Licence for Schools (NEALS), which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

Names of Parents / Guardians : _____

Signed: Parent/Guardian : _____ Date: _____

Any personal information will be stored, used and disclosed in accordance with the requirements of the Privacy Act 1988 (Cth).

***** Please tear off this form, both guardians sign & date each side, & return it to the school office asap.***



St.Martin de Porres School

Avondale Heights

PARENT/GUARDIAN COMPLIANCE DECLARATION

I / We acknowledge that I / we understand and accept the terms and conditions of enrolment as set out below and understand that on-going enrolment at St. Martin de Porres School shall be dependent on our compliance with the following :

- ✓ I / We agree to duly pay all school fees & levies set for my child(ren) & family in each and every year of enrolment at St. Martin de Porres parish school;
- ✓ I / We agree to support & maintain St. Martin de Porres parish, which established the school, by contributing a minimum thanksgiving pledge annually of \$330.00;
- ✓ I / We have read, understand & agree to support the Vision, Mission and Learning & Teaching policy statements of St. Martin de Porres parish school;
- ✓ I / We have read, understand & agree to support all aspects of the school's Fee policy, Enrolment policy, Child Safe Policy, Student Wellbeing policy, Pastoral Care policy, including the 'Behaviour Management and Anti-Bullying' policy, 'Sexual Harassment' policy, 'Dealing with Disputes and Concerns' policy and 'Code of Conduct for Parents' policy;
- ✓ I / We have read, understand & agree to support all aspects of school curriculum policy, including the Homework policy, as it pertains to the roles & duties of parents;
- ✓ I / We have read, understand & agree to support all aspects the school's Privacy policy & 'Standard Collection Notice' practices related to the school's collection & dissemination of our family & student information;
- ✓ I / We understand & agree that changes to various school policies will occur from time to time during the seven years of primary schooling and that I / we will continue to support & comply with these policy decisions & the changes that are made;
- ✓ I will support our child(ren)'s participation in the religious life of the school (e.g. school liturgies, sacramental program & retreat programs);
- ✓ I will attend parent/teacher and information evenings which relate to my child(ren);
- ✓ In the event I have any concerns, I will raise them initially with the relevant teacher or the School Principal;
- ✓ I will treat all members of the school community with respect as befits a catholic primary school;
- ✓ If, in time of emergencies, accidents or serious illness, I cannot be contacted, I give permission for the Principal (or other school staff) to seek medical attention for my child as required (which may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle). I also understand that the signatories below are required to meet any costs incurred.

Student(s) Name(s) :

Parent(s) / Guardian(s)

Signature(s) :

Date :/...../2022

**** Please return this completed declaration to the school office by the specified date.**

* N.B. 1 : Where there are two legal guardians, both must sign the above declaration.

* N.B. 2 : Birth & Baptismal Certificates (copies) must be attached.

* N.B. 3 : Immunisation History Statement (copy) must also be attached at the pre- enrolment stage.