

# Explicit School Improvement Project 2020 - 2023

*“To enact a shared vision for learning and teaching at St. Martin de Porres.”*

## St. Martin de Porres School Vision Statement

*“St. Martin de Porres Parish School Community comprises a welcoming partnership of students, their families & school staff seeking to faithfully live the teachings of Jesus Christ in the Catholic tradition. We encourage each member to strive for excellence, celebrate the diversity of background, develop attitudes of life long learning & become active citizens responsive to the emerging challenges of our community, our nation & our planet.”*

2019 “Quick Wins”	LEARNING & TEACHING GOALS 2020 - 2023	YR. 1 2020	YR. 2 2021	‘MILESTONES’	FINAL ‘LANDING POINTS’	LEARNER SKILLS, ATTITUDES & DISPOSITIONS
<p>Discuss RE PL opportunities with Nelson</p> <p>Staff PL at PLTs to cater for high achievers</p> <p>Professional reading in data with Snez</p> <p>Contact Lit./ Num./ SW CEM staff re identifying appropriate data sets</p> <p>Explore relevant data sets</p>	<p><b>To effectively implement the L &amp; T Cycle</b></p>	<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>Develop an understanding of ‘Horizons of Hope’</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>Unpack ‘Be You’ document</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>There is a visual representation of Learning and teaching beliefs</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>Identify &amp; articulate evidence based teaching practices</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>Review all scope and sequences</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>Revisit every aspect of the learning and teaching cycle - explore HITS</p> </div> <div style="border: 1px solid black; padding: 5px; width: 20%;"> <p>SEL Vision &amp; program in place</p> </div> </div>		<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>A shared Vision for L &amp; T is in place</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>The school’s learning and teaching statement reflects sound evidence based teaching practices which all staff understand and commit to embedding</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Community partnerships for authentic learning has been explored</p> </div>	<p><b>The L &amp; T Cycle is being used effectively by all teachers in all curriculum areas</b></p>	<p>Deep, critical thinkers &amp; problem solvers</p> <p>Empowered</p> <p>Faith-filled</p> <p>Animated (Engaged to Action)</p> <p>Self-efficacy</p> <p>Creative</p>
<p><b>ENABLING ACTIONS</b></p>	<p>Redefine Leadership Roles / Establish structures &amp; processes to enable PL / Establish a PL Plan / Present SDP to school community / Established School Data Plan / Ensure there is leadership support to enable teams to work together effectively</p>					
<p><b>CORE DRIVERS</b></p>	<p>Be proactive, not reactive / Commitment to being a learner / Evidence Based / Team / Co-created &amp; collaborative / Alignment / Clarity</p>					

2019 "Quick Wins"	DATA & TEAM GOALS 2020 - 2023	YR. 1 2020			YR. 2 2021	'MILESTONES'	FINAL 'LANDING POINTS'	LEARNER SKILLS, ATTITUDES & DISPOSITIONS	
<p>Discuss RE PL opportunities with Nelson</p> <p>Staff PL to cater for high achievers</p> <p>Explore relevant data sets</p> <p>Professional reading in data with Snez</p> <p>Contact Lit./ Num. &amp; S.W. CEM staff re identifying appropriate data sets</p>	<p><b>To use data effectively to improve student learning</b></p> <p><b>To strengthen team culture</b></p>	<p>Reading &amp; oral language focus</p> <p>Provide PL &amp; resources to cater for high achieving students</p>	<p>Fine tune data analysis process in PLTs</p> <p>PL about formative assessment &amp; PL in data analysis</p>	<p>Develop data sets in student wellbeing</p>	<p>Teachers understand the use of data in formative assessment</p> <p>Relevant data sets have been identified</p>	<p>Agreed data sets are collected by all teachers on a consistent basis</p>	<p>Teachers are adept at analysing &amp; interpreting agreed data sets &amp; using them to inform teaching</p>	<p><b>Every teacher is adept at using data to inform their teaching</b></p> <p><b>Features of high performing teams is visible</b></p>	<p>Deep, critical thinkers &amp; problem solvers</p> <p>Empowered</p> <p>Faith-filled</p> <p>Animated (Engaged to Action)</p> <p>Self &amp; Collective efficacy</p> <p>Creative</p>
<p><b>ENABLING ACTIONS</b></p>	<p>Redefine Leadership Roles / Establish structures &amp; processes to enable PL / Establish a PL Plan / Present SDP to school community / Established School Data Plan / Ensure there is leadership support to enable teams to work together effectively</p>								
<p><b>CORE DRIVERS</b></p>	<p>Be proactive, not reactive / Commitment to being a learner / Evidence Based / Team / Co-created &amp; collaborative / Alignment / Clarity</p>								

2019 "Quick Wins"	RELIGIOUS EDUCATION GOALS 2020 - 2023	YR. 1  2020 (Actions still to be completed)		YR. 2  2021	'MILESTONES'	FINAL 'LANDING POINTS'	LEARNER SKILLS, ATTITUDES & DISPOSITIONS
<p>Discuss RE PL opportunities with Nelson</p> <p>Staff PL to cater for high achievers</p> <p>Explore relevant data sets</p> <p>Professional reading in data with Snez</p> <p>Contact Lit./ Num. &amp; S.W. CEM staff re identifying appropriate data sets</p>	<p><b>To actively engage in opportunities to encounter the sacred and celebrate the mystery of Christ, and consider this to be an important part of the life of a Catholic school community - staff, students and parents</b></p>	<p>Engage staff and parents in liturgies and prayers with their students and siblings</p> <p>Educate staff on the importance of ritual when praying</p>	<p>Develop a common understanding about Christian meditation practices at St. Martin's</p> <p>School Leaders model meditation &amp; prayer in classrooms</p> <p>Incorporate the Reflective Deck &amp; Labyrinth into regular staff &amp; classroom practices of prayer &amp; meditation</p>		<p>Regular liturgical celebrations involving staff, parents &amp; children are a feature of St. Martin's</p>	<p>Regular &amp; diverse forms of religious celebration is facilitated to engage staff, students &amp; parents.</p> <p>All stakeholders value this as an integral part of our Catholic community</p>	<p>Deep, critical thinkers &amp; problem solvers</p> <p>Empowered</p> <p>Faith-filled</p> <p>Animated (Engaged to Action)</p> <p>Self &amp; Collective efficacy</p>
	<p><b>To facilitate Religious Education professional learning in a strategic manner, in line with the identified needs of the school as evident in the school improvement plan</b></p>	<p>Utilize Fr. Nhan &amp; Clement in providing PL for staff &amp; to work with students</p> <p>Ensure moderation occurs before each RE planning session</p> <p>Ensure term planning begins with evaluation of the previous unit each Term</p>	<p>Make explicit links between RE, socio-emotional growth &amp; wellbeing</p> <p>Incorporate staff &amp; student learning goals in RE learning &amp; teaching</p> <p>Teachers are provided with regular feedback on their teaching of Religious Education</p>		<p>Regular RE PL for staff is strategically planned &amp; facilitated via the overall professional learning plan</p>	<p>RE professional learning is regularly facilitated by Leaders, based on the articulated needs of staff and informed by the SDP goals and actions</p>	<p>Creative</p>
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