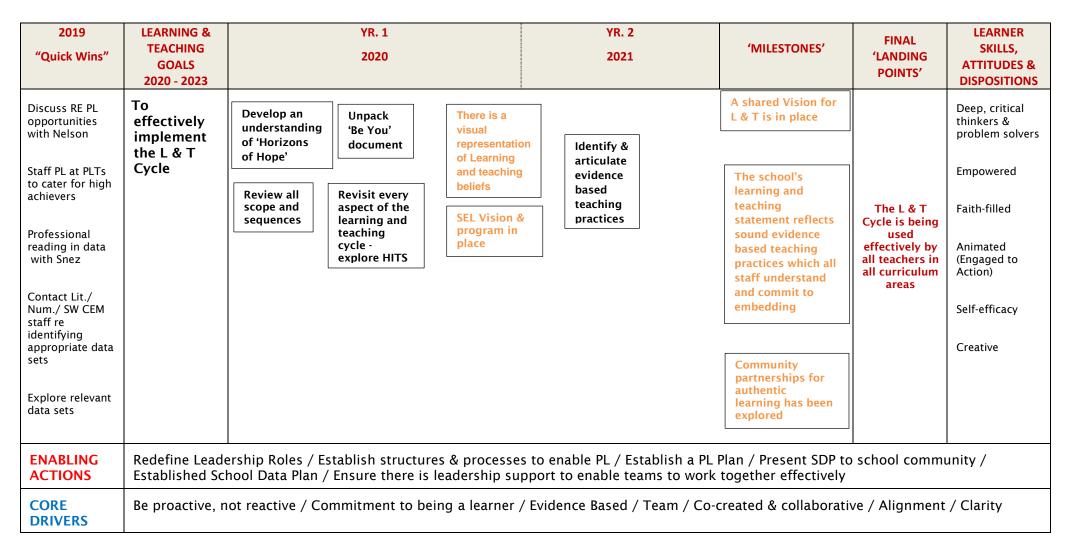
Explicit School Improvement Project 2020 - 2023

"To enact a shared vision for learning and teaching at St. Martin de Porres."

St. Martin de Porres School Vision Statement

"St. Martin de Porres Parish School Community comprises a welcoming partnership of students, their families & school staff seeking to faithfully live the teachings of Jesus Christ in the Catholic tradition. We encourage each member to strive for excellence, celebrate the diversity of background, develop attitudes of life long learning & become active citizens responsive to the emerging challenges of our community, our nation & our planet."



2019 "Quick Wins"	DATA & TEAM GOALS 2020 - 2023	YR. 1 2020					YR. 2 2021 'MILESTONES'		FINAL 'LANDING POINTS'	LEARNER SKILLS, ATTITUDES & DISPOSITIONS	
Discuss RE PL opportunities with Nelson	To use data effectively to improve student learning	Reading & oral language focus	Fine tune data analysis process in PLTs	un the da	achers derstand e use of ta in mative	Relevant data sets have been identified	Agreed data sets are collected by all teachers on a		Teachers are adept at analysing & interpreting agreed data sets &	Every teacher is adept at using data to inform their teaching	Deep, critical thinkers & problem solvers
Staff PL to cater for high achievers		Provide PL & resources to cater for high achieving students	PL about formative assessment		sessment data sets have been						Empowered
Explore relevant data sets			& PL in data analysis	data sets in student wellbeing		consistent basis		using them to inform teaching		Faith-filled Animated	
Professional reading in data with Snez				wendering							(Engaged to Action)
Contact Lit./ Num. & S.W. CEM staff re identifying appropriate data sets	To strengthen team culture	Clarify protocols & structure of teams Develop & document processes to undertake observations & feedback Provide team building opportunities	Co-create					Team work is visible all		Self & Collective efficacy	
			protocols around planning & PLTs	Evaluate		Protocols	Effective]	the time Fe Individual teacher t	Features of	Creative
				ness of team via WWW/EB /W2N	and PL	planning FS have o-created	use of feedback in teams			high performing teams is visible	
			Protocols								
ENABLING ACTIONS	Redefine Leadership Roles / Establish structures & processes to enable PL / Establish a PL Plan / Present SDP to school community / Established School Data Plan / Ensure there is leadership support to enable teams to work together effectively										
CORE DRIVERS	Be proactive, not reactive / Commitment to being a learner / Evidence Based / Team / Co-created & collaborative / Alignment / Clarity										

2019 "Quick Wins"	RELIGIOUS EDUCATION GOALS 2020 - 2023	(Act	YR. 1 2020 ions still to be complete	ed)	YR. 2 2021	'MILESTONES'	FINAL 'LANDING POINTS'	LEARNER SKILLS, ATTITUDES & DISPOSITIONS
Discuss RE PL opportunities with Nelson Staff PL to cater for high achievers Explore relevant data sets Professional reading in data with Snez Contact Lit./ Num. & S.W. CEM staff re identifying appropriate data sets	To actively engagein opportunities to encounter the sacred and celebrate the mystery of Christ, and consider this to be an important part of the life of a Catholic school community - staff, students and parents	Engage staff and parents in liturgies and prayers with their students and siblings Educate staff on the importance of ritual when praying			gious nings lar	Regular liturgical celebrations involving staff, parents & children are a feature of St. Martin's	Regular & diverse forms of religious celebration is facilitated to engage staff, students & parents. All stakeholders value this as an integral part of our Catholic community	Deep, critical thinkers & problem solvers Empowered Faith-filled Animated (Engaged to Action) Self & Collective efficacy
	To facilitate Religious Education professional learning in a strategic manner, in line with the identified needs of the school as evident in the school improvement plan	Utilize Fr. Nhan & Clement in providing PL for staff & to work with students Ensure moderation occurs before each RE planning session Ensure term planning begins with evaluation of the previous unit each Term	Make explicit link between RE, socia emotional growth wellbeingIncorporate staff student learning goals in RE learn teachingTeachers are pro with regular feed on their teaching Religious Educat	p- 1 & ing & ing & ivided dback g of		Regular RE PL for staff is strategically planned & facilitated via the overall professional learning plan	RE professional learning is regularly facilitated by Leaders, based on the articulated needs of staff and informed by the SDP goals and actions	Creative
ENABLING ACTIONS	Redefine Leadership Established School D						school commu	nity /
CORE DRIVERS	Be proactive, not rea	ctive / Commitmen	t to being a learner	/ Evidence Based /	/ Team / Co-creat	ed & collaborativ	ve / Alignment	/ Clarity