

# St. Martin's Learning & Teaching Cycle

(An adaptation of Wiggins & McTighe's 'Backward Design')

## 1. THE CURRICULUM STANDARDS

*Teaching staff need to be acutely aware of the Victorian curriculum & CEM Religious Education Framework standards that our students need to acquire at each level by the end of each year*

## 2. PRE - TEST

*With reference to the above, teaching staff ascertain the skills, knowledge & understandings that our students have now*

## 3. ANALYSE DATA

*From multiple pre-test data, teachers ascertain the skills, knowledge & understandings their students need next*

## 4. FORM LEARNING INTENTIONS (LI) & INVOLVE STUDENTS IN HOW TO FACILITATE THEM

*Based on their student needs & incorporating 'Student Voice' (via feedback & goal setting), teaching teams collaborate to form learnings that need to be facilitated*

## 5. DESIGN SUCCESS CRITERIA (SC)

*In consultation with students, construct tiered evidence that will show Lis that can be achieved by all students*

## 9. REPORTING TO PARENTS

*Teacher, student & parent dialogue on achievements & future directions*

## 8. EVALUATE & REFLECT

*Teacher, student & (at times) parents reflect upon & provide feedback on the relevance of the content, effectiveness of teaching & engagement of students using WWW / EBI / W2N*

## 7. POST - TEST

*Assessing the skills, knowledge & understandings the students gained*

## 6. FORM & IMPLEMENT TEACHING & LEARNING STRATEGIES

*Each teaching team together identifies the strategies that need to be planned & each member then personalises these for their specific group to achieve the intended learnings (LI's)*